**LEARNING ECOSYSTEM**

What success looks like

* A learning network of 3000+ secondary and tertiary level facilities across India
* 100% RISE supported states have at least one designated hub
* 100% RISE supported states have at least one hub equipped with tech-enabled skills lab
* All the domain areas have learning resource package credentialed
* All RISE supported facilities have at least 80% trained HR on critical care, oxygen management and rational use, molecular diagnostics, biomedical waste management, and COVID 19 vaccination

Success measurement indicators

* Proportion of the USAID -RISE supported states with at least one designated hub
* Proportion of USAID -RISE supported states with at least one hub equipped with tech-enabled skills lab
* Proportion of health care providers from USAID -RISE intervention facilities using digital learning tools
* Proportion of USAID -RISE facilities that received training on all five domain areas
* Proportion of health care providers in USAID -RISE supported facilities, trained in five domain areas
* Proportion increase in health care providers’ knowledge/competency in five domain areas

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| **Key interventions and activities** | |
| **Interventions** | **Activities** |
| Situation Analysis | Mapping – Stakeholder, hubs, Facility, HR, existing training mechanisms |
| Gap and Training Need Assessment (hub assessment) |
| Development of LRPs for conventional and virtual training. | Development of LRPs, Job aids, tool kits, IEC material, digital learning tools for adult & pediatric critical care, oxygen management and rational use, molecular diagnostics, biomedical waste management, and COVID 19 vaccinations |
| Credentialing of the tools and the package by reputed institutions |
| Building competency of health care workforce using a hub and spoke model | Establish tech-enabled skills lab at select hubs |
| Identification and Training of Trainers |
| Dissemination of LRPs among USAID -RISE network |
| Develop Training calendar for hubs in consultation with state and hub |
| Training Execution using hub and spoke model |
| Post Training Support: operationalization and utilization of case-based learning management system |
| Develop sustainable learning mechanisms |
| Advocacy and Strategic TA | Advocate for establishing of critical care skills lab and mobile skill lab under state PIP across USAID -RISE states |
| Strengthen national hub for establishing a knowledge network with linkages at regional/state hubs |
| Advocate for Periodic Review of competency status of HR engaged in critical care |

Resources

* Spoke selection criteria
* TOR of Hubs and assessment tools
* Situational assessment tool
* Training needs assessment tool
* Case-based learning tool (under development)

What you should know

* Spoke selection criteria under the USAID RISE network
* Understanding of universe of public and private facilities that could be part of the USAID RISE network
* In-depth understanding of all tech-enabled tools and platforms
* In-depth understanding of all LRP, checklist, job aids